

Vision : To Be A Leading Dynamic Vibrant School With Aspiring Learners

Mission: To Bring Out The Best In All YPLS Students

Course Title: Preparatory Course for Admission into Government Schools			
Course Code: PCIS			
Course duration: 6 months			
Course Goal: To be successfully selected for admission into Singapore government schools			
Course Contact Hours	6 hours per day		
	5 days per week		
Subjects	2		
English			
Mathematics			

1. Course Synopsis

This course aims to meet the needs of international students seeking entry into local government school. We offer courses for all target levels from Primary 2 to Secondary 3. Upon completion of the course, students will be familiar with the different requirements of the various examinations and be ready to sit for any school entrance examinations such as the CEQ*, AEIS and S-AEIS tests.

We focus on the two main subjects that are being tested ie English Language and Mathematics. For English, we cover the essential components which include reading comprehension, writing, speaking and listening skills as well as grammar and vocabulary. As for Mathematics, we cover the essential reasoning skills, numerical calculations, algebraic manipulations, data analysis, measurement, spatial visualisation, use of mathematical tools and estimation.

*Cambridge English Qualification A2 Key for Schools and B2 Preliminary for Schools

2. Admission Criteria

Students will be admitted based on age criteria* and education requirement. Please refer to the table below

Level	Permissible Age Range as at 1st January of Year of Admission	Education Requirement
Primary 2	7 to 9+	At least completed Primary 1 or equivalent in home country
Primary 3	8 to 10+	At least completed Primary 2 or equivalent in home country
Primary 4	9 to 11+	At least completed Primary 3 or equivalent in home country
Primary 5	10 to 12+	At least completed Primary 4 or equivalent in home country
Secondary 1	12 to 14+	At least completed Primary 6 or equivalent in home country
Secondary 2	13 to 15+	At least completed Secondary 1 or equivalent in home country



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Secondary 3	14 to 16+	At least completed Secondary 2 or equivalent in home country
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^{*}The age ranges are for new international students seeking admission and former international students seeking readmission into schools as per MOE website.

3. Learning outcomes

At the end of the course, students are able to:

- a) apply reading, writing, speaking and listening skills to attain eligibility and proficiency to sit for entrance examinations
- b) apply mathematical concepts & skills
- c) demonstrate analytical, reasoning and communication skills
- d) apply examination skills & strategies in examinations

4. <u>Teaching and Learning methods</u>

Teaching	Learning
Interactive face-to face lessons in classroom	Rote-learning
setting	 Progressive learning by stages
Teaching with technology	Cognitive skills through creative lessons
	Practices on Test Components

5. Resources

Relevant books and materials will be selected according to target levels.

6. Internal Assessments

Our students undergo the progression phases of assessments:

Phase	Purpose	Assessment point/Method
Progression	To monitor the progress of the students.	5 times (for academic term between May and October of each academic term) 4 times (for academic term between November and April) English: CEQ/AEIS/SEAB test components Mathematics: AEIS+SEAB test components

Parents and /or guardian of our students will be notified of their performance in their test through the Monthly Progress Reports.

7. Certification

A certificate of attendance will be awarded upon completion of the course based on a minimum of 90% attendance of scheduled course duration.